Learn@OregonState Advisory Committee  
Wednesday May 23, 2018, 1:30 – 3 pm  
Valley Library 3622- Willamette East

Invitees: Alex Axelsson; Alfonso Bradoch; Dianna Fisher; Lindy Foster; Julie Greenwood; Brian Lindsley; Mike Bailey; Tamara Mitchell; Jane Nichols; Tabitha Pitzer; Shannon Riggs; Derek Whiteside; Robin Pappas; Jane Nichols; Cub Kahn; Jon Dorbolo; David Goodrum; Tasha Biesinger; Raffaele De Amicis; Phil Harding; Rene Reitsma; Karen Watte; Malgo Peszynska; Nargas Oskui

Attendees: Lindy Foster; Mike Bailey; Tamara Mitchell; Shannon Riggs; Tasha Biesinger; Rene Reitsma; Nargas Oskui

- **Student Response System** needs assessment summary
  - OSU has been using Turning Technologies as our centrally supported student response system (SRS) since 2011.
  - Academic Technology (AT) launched a needs assessment during spring term to understand student and instructor needs as well as gather feedback on perceptions of systems currently in use.
  - Although not centrally supported, many instructors have adopted Top Hat in their courses, including HHS 231, a required course that enrolls 2,000 students per term (fall, winter and spring).
  - This academic year there are 43 instructors using Top Hat and 66 using Turning.
  - This year students have purchased just over 4,000 Turning licenses and devices, and 7,700 Top Hat licenses.
  - With use of Top Hat growing, Academic Technology has identified several advantages for students and instructors, including but not limited to significant cost savings for students.
  - AT has recommended to the VP of Information Services/CIO that OSU switch from Turning to Top Hat as our centrally supported SRS.
    - The recommendation includes details on approaches for OSU to reduce or eliminate the student cost for Top Hat by purchasing either a partial or full enterprise license.
  - Top Hat offers a content solution for instructors who author their own textbooks or who use open educational resources. That solution is under review by Faculty Affairs, and is not within the scope of AT’s recommendation.
  - Next point of review is the IT Instructional Governance Committee.
  - Given approval, AT will begin notifying faculty and working on a transition plan. Instructors who are not yet ready to switch from Turning will be able to use it next year.

- **LoudSight exploration** - status update
  - The LoudSight learning analytics tool is being used in a small number of courses; instructors can view dashboard reports on student performance based on selected student demographic and historical course data from Banner, and student course activity from Canvas.
A small number of Ecampus success coaches can view the dashboard and reports to evaluate learning analytics for advisors.

A very limited exploration of the tool gives OSU a way to know if working with learning analytics is a viable option at this time, and if so, what we might gain to support student success.

Data from approximately 85 Ecampus courses is available to LoudSight.

Two predictive modeling calculations based on the Banner and Canvas data have been delivered. The OSU LoudSight team is reviewing the results of these models and to what extent they match up to our expectations and needs.

The OSU LoudSight team will review all results from this term’s activity, gather feedback from exploration participants, and determine whether to continue with a larger-scale pilot in the coming year.

- **Canvas Sections** – development and testing status
  - The Canvas team has explored a few ways over the past year to make Canvas easier to use for instructors who teach multiple sections of a course.
  - Lindy Foster (Canvas administrator) has identified some changes to the way that Banner data enrolls students in Canvas courses; this approach has been reviewed and approved by technical advisors at Instructure.
  - Lindy and team will test this new integration approach in the coming weeks; we anticipate it will be ready for fall term.
  - The desired result is that instructors will have many options to manage section-specific assignments, communications, grading and more.

- **Bridge** - status update
  - Since OSU’s critical training for ~8,000 employees rolled out on April 30, approximately 14% of staff have completed the training.
  - Due dates to complete the training are somewhat flexible so that staff who are on 9-month contracts will not be required to complete the training until fall.
  - As new employees are hired, their critical training courses will be automatically assigned to them.
  - Planning for phase II of the Bridge rollout will begin soon. This includes access to Bridge for students, volunteers and others.
  - Academic Technology is in the process of hiring a product manager who will work with key training stakeholders (e.g., HR, PACE, Environmental Health and Safety) to establish guidelines and an advisory committee for how OSU uses Bridge to host and report on training.

Next meeting: September 2018; details TBD