Learn@OregonState Advisory Committee  
Tuesday January 23, 2018, 3 – 4:30 pm  
Valley Library 3622- Willamette East and Webex

**Invites**: Alex Axelsson; Alfonso Bradoch; Dianna Fisher; Lindy Foster; Julie Greenwood; Brian Lindsley; Mike Bailey; Tamara Mitchell; Jane Nichols; Tabitha Pitzer; Shannon Riggs; Derek Whiteside; Jacob Jones; Robin Pappas; Jane Nichols; Cub Kahn; Jon Dorbolo; David Goodrum; Tasha Biesinger; Raffaele De Amicis; Phil Harding; Rene Reitsma; Karen Watte; Malgo Peszynska; Nargas Oskui

**Attendees**: Dianna Fisher; Lindy Foster; Mike Bailey; Tabitha Pitzer; Cub Kahn; Raffaele De Amicis; Rene Reitsma; Nargas Oskui; Robin Pappas; David Goodrum; Malgo Peszynska; Karen Watte

**Kaltura video editor updates** – Raul provided a quick demo of updates to Kaltura’s video editor. This is available on videos, whether accessed via MediaSpace or Canvas

- The owner of the video can select and remove beginning and/or end of a given video
- The Interactive Video Quizzing tool is available from the same editing page
- All features are fully keyboard accessible
- More features and tools on the way (e.g., a way to trim from within a video, in addition to beginning/end
- More details on the new editor here: [http://learn.oregonstate.edu/kaltura/new-upcoming-features](http://learn.oregonstate.edu/kaltura/new-upcoming-features)

- **Canvas crosslisting** – to be performed by OSU Canvas system administrator. Specific conditions under which course sites may be merged are detailed in the evaluation summary document.
  - Simple Web form will allow us to collect data on requests
  - Approved for W2018

**NameCoach** – name recording tool now available in Canvas via the course menu, and from any Canvas user’s Profile

- There are a couple of minor bugs that the vendor is working to fix
- Assuming all goes well with NameCoach in winter and spring terms, we’ll plan to enable gender pronouns and honorifics. Hoping to get help from Diversity and Cultural Engagement to communicate more widely with students
- See more info on NameCoach here: [http://learn.oregonstate.edu/canvas/new-upcoming-features](http://learn.oregonstate.edu/canvas/new-upcoming-features)

**Akindi** bubble sheet test tool – escalated to IT Instructional Governance Committee (ITGC) because of potential to change work processes. There is a .75 FTE in Printing and Mailing whose position may be affected if there’s a significant change to the self-supported Scantron service.
• ITGC did not render a decision; raised questions about whether college-specific integrations make sense
• 3 Business instructors are using Akindi as a pilot, pending a decision on integration request

**GradeScope** – platform for grading paper exams has been used by Math and Engineering. This is no longer a free platform for instructors.
• Benefits include efficient and consistent grading, either by teams or by individual instructors
• Funding needed for enterprise license, which would likely need to come from a couple of colleges. David Goodrum to investigate if Unizin is looking at GradeScope
• It’s possible GradeScope would develop functionality for bubble sheet exams, similar to what Akindi offers.

**Creating Inclusive Community** – required training (hosted in Canvas) for new students
• Lynn reported issues in fall and winter terms with the enrollment and email notification processes. This needs someone from DCE to take ownership of and to ensure things run smoothly.

**Syllabus Wrangler role** – several departments have asked for a way to download syllabus documents, primarily for accreditation. The ‘syllabus wrangler’ role provides read-only access to course sites (no access to grades, assignments, roster, or student data/submissions). The team raised the following questions:
• How will the syllabus documents be used? Who will have access to them? Where will they be stored? Will any findings show up on performance reviews?
• It’s very possible that designated syllabus wranglers will give their usernames/passwords to other staff to do the actual work (this would be a violation of the Acceptable Use Policy), especially as job duties change over time (syllabus wranglers would need to be reapproved on an annual basis).
• Additional requests for access course sites are anticipated, e.g., for peer reviews and quality checks
• Committee will be asked if anyone has major objections by Feb. 1, 2018.

**Quizzes.next** – Instructure is releasing a replacement for the current quizzing platform
• New features, question types and capabilities will address several long-standing needs
• New technical platform (LTI) will be easier for Instructure to maintain and update, but it is ‘standalone’ from the baseline Canvas platform (though that will not be apparent to students, and should be easy for instructors to use)
• Both existing and new platforms will be available side-by-side, for a time. The existing quiz system will eventually be retired, and we’ll need to migrate quizzes to the new platform (there is no bulk import option). Some schools are using Quizzes.next now; OSU is waiting for the platform to be a bit more stable before we enable it, through winter and spring terms.
• It appears that we won’t be able to access Kaltura media via the new quizzing platform; Instructure is aware, but details are TBD.

• OSU’s rollout timeline is TBD. See more details on Quizzes.next here: https://community.canvaslms.com/docs/DOC-12076-quizzesnext-faq

**Update on LoudSight** analytics platform; provides dashboards and predictive analytics to instructors, advisors and administrators; gives us a way to evaluate the value of a learning analytics tool.

• A narrowly-scoped pilot slated for S2018 with 6 classroom-based courses

• 6 Ecampus success counselors for online programs will also pilot advisor functionality.

• Predictive model is based on past Banner and grade data; the model will evolve as course activity data is included.

• Faculty in the pilot will meet during spring term to identify their goals for using LoudSight, how they will use the data and reports, and how they will interpret the data and respond to students.

**Merged courses** – The Canvas team merged several instructors’ winter course sites so they could take advantage of section-specific features. *Unfortunately*, we discovered that, due to the way our integration with Banner works, changes to instructors in Banner (additions or removals) ‘breaks’ the merging and requires manual intervention to fix.

• The work needed to modify the Banner integration is relatively complex. But, if we can complete it, we believe the benefits for merging courses, and for fixes to a few outstanding issues, will be well worth the effort. This work still needs to be scoped out and approved, so details TBD.

**“Social” account access** to Canvas Studio sites – We didn’t discuss this at our Jan. 23 meeting, but these ‘self-service’ accounts were made possible during winter break. They will not be widely used, but will be very useful for a small number of people with specific needs to collaborate with non-OSU colleagues

Next meeting: Thursday February 22, 10 – 11:30 am, Valley Library Willamette East