Invites: Alex Axelsson; Alfonso Bradoch; Dianna Fisher; Lindy Foster; Julie Greenwood; Brian Lindsley; Bill Loges; Mike Bailey; Tamara Mitchell; Jane Nichols; Tabitha Pitzer; Shannon Riggs; Derek Whiteside; Jacob Jones; Robin Pappas; Jane Nichols; Cub Kahn; Jon Dorbolo; David Goodrum; Tasha Biesinger; Raffaele De Amicis; Phil Harding; Rene Reitsma

Attendees: Dianna Fisher; Lindy Foster; Mike Bailey; Tamara Mitchell; Tabitha Pitzer; Shannon Riggs; Cub Kahn; Raffaele De Amicis; Rene Reitsma; Nargas Oskui

Notes

• Canvas crosslisting – to be performed by OSU Canvas system administrator. Specific conditions under which course sites may be merged are detailed in the evaluation summary document.
  o Simple Web form will allow us to collect data on requests
  o Approved for W2018

• NameCoach – configuration settings: visible by default on Canvas menu; honorifics, gender pronouns and email addresses will be disabled, at least initially
  o Students have expressed strong interest in ability to identify gender pronouns
  o Will be available in W2018

• “Social” account access to Canvas Studio sites – working on landing page now to log in
  o Availability date TBD

• Akindi bubble sheet test creator – escalated to IT Instructional Governance Committee because of potential to change work processes. There is a .75 FTE in Printing and Mailing whose position may be affected if there’s a significant change to the self-supported Scantron service.
  o Printing and Mailing also raised questions about security of the printing and scanning process

• MH Campus external tool – will be changed to “ALEKS” and will be used in courses with ALEKS integrations; the McGraw-Hill Connect external tool link will remain unchanged.
  o Will be available in W2018

• Update on LoudSight analytics platform
  o Provides dashboards and predictive analytics to instructors, advisors and administrators
  o Laying technical groundwork now; many configuration settings to consider, including how faculty and advisors will use data
- Pilot slated for S2018
  - Earliest rollout will focus on observation of data and reports; communication to students from LoudSight pending analysis and validation of data, configuration, etc.
  - Committee expressed concern that there may be valid reasons students don’t log in to class for a few days (military service; loss of internet connection, away for field work etc.). So nudging/communication should be considered carefully

- CORE reports using Canvas and Banner data rolling out in early 2018 to administrators, advisors, and instructors

- College of Science is drafting a policy to put all courses in Canvas, and for faculty to post early-term assessment scores in Canvas gradebook & reach out to students who appear to be at risk. Many details to consider, with input from COS faculty. CPHHS also considering similar policy.

- Computing Resource Committee to merge with Academic Resources Committee and/or other Faculty Senate committees dealing with instructional technology.