

Learn@OregonState Advisory Committee
Monday May 22, 2017, 3:00 – 4:30 PM
Valley Library 3622- Willamette East and Webex
Meeting Agenda

Attendees: Jacob Jones; Robin Pappas; Jane Nichols; Raven Chakerian; Cub Kahn; Jon Dorbolo; David Goodrum; Tasha Biesinger; Nargas Oskui; Lynn Greenough

Updates expected on/around June 20, 2017 (after spring term final grades are due)

- **Remove McGraw-Hill Campus** from External Tool list
 - McGraw-Hill's integration with Canvas was upgraded this year and changed from "Campus" to "Connect"
 - Both menu items are now visible in the Canvas External Tool dropdown; we need to remove "Campus" to avoid confusion.
 - A number of instructors had paired their course sites with the "Campus" external tool. They will be notified prior to the end of spring term to ensure they don't use "Campus" in future terms

- **Enable UDOIT** and enter "Accessibility check" as menu name
 - The advisory committee has already approved the integration, and a number of campus groups have reacted positively to demonstrations
 - Final step is for the advisory committee to formally approve the Evaluation Summary document. Lynn will circulate to committee members.
 - Lynn will also circulate the Evaluation Summary document for the Readspeaker/TextAid integration

- **Kaltura – comments in video** will be enabled
 - This allows students or instructors to enter comments. They appear below the video, similar to a discussion forum
 - Each comment is time-stamped, with username associated
 - The video must be presented in the Media Gallery to have comments; embedded videos (as in Pages; Assignments, etc.) may not have comments. This is also true for analytics – data on media usage
 - Some questions were raised in the meeting; Tasha Biesinger confirmed answers after the meeting:

Q: Does the video (in the video player) have an indicator of where comments have been left?

A: No, not in the video player.

Q: Can you turn off commenting on a video? For instance, can the instructor leave several comments/ask questions pointing to various parts of the video, then turn off commenting so that students cannot leave comments/answers?

A: There is a distinction between turning off commenting and stopping commenting. If you turn off commenting, all comments will be hidden from view (including instructor comments); if you stop

commenting, previously made comments will be visible and no future comments can be made. So, yes you can stop comments.

- **Canvas [Student Context Cards](#)** will be enabled

- **Updates on Unizin and University Innovation Alliance**
 - Course Monitor – based on early feedback, Unizin will likely move development of the tool to one that provides guidance to instructors, based on data displayed on student performance and course engagement. Details and timing TBD.
 - Unizin working on partnership with [LoudSight](#), an analytics dashboard that may be used by instructors, advisors and administrators. Details and timing TBD.
 - Early Warning Report, based on Canvas and Banner data – Lynn reported that Information Services is working on improving and expanding the existing report. Thanks to work on [MAAPS](#) (funded by University Innovation Alliance), we are closer to having improved CORE reports for instructors and advisors
 - Early warning reports will only be as useful as the level of use and quality that instructors put into Canvas course sites, including timely grading of appropriate assessments
 - Division of Undergraduate Studies is investigating what a recommended ‘minimum use’ of Canvas might look like
 - Strategies for determining minimum use should be based on best practices; should not be prescriptive. Can we get a baseline agreement on what optimum student experience of Canvas looks like?
 - Committee inquired about having a student panel address Faculty Senate (similar to DUS’s Student Advisory Committee)

The next Learn@OregonState advisory committee meeting will be scheduled for mid-September, 2017. The Learn@OregonState Task Force will continue to meet during the summer.