Learn@OregonState Advisory Committee
Monday April 24, 2017, 10:30 AM – 12:00 PM
Valley Library 3622- Willamette East and Webex
Meeting Agenda

Attendees: Robin Pappas; Shannon Riggs; Tamara Mitchell; Tabitha Pitzer; Jane Nichols; Raven Chakerian; Cub Kahn; Jon Dorbolo; Alfonso Bradoch; David Goodrum; Lindy Foster; Raul Burriel

Unizin

- Recap of Unizin Innovation Summit, and Teaching and Learning sub-group meeting
    - Several OSU staff attended the Unizin Innovation summit April 18-20
    - Unizin sub groups include Teaching and Learning' Learning Analytics; Communication. Faculty Engagement will be incorporated into each of the groups' work
    - Affordable Content has shaped up as a group, investigating ways to create or obtain low- / no-cost course material (OER's; publisher partnerships, Pressbooks, etc.)
    - Strong Library presence at the summit
    - Preliminary results from a survey developed by a sub-team to measure needs and readiness for Unizin solutions. Survey will be released to all consortium members; Indiana serving as primary researcher. Each institution will be able to review their own results.

- Course Monitor update (course analytics tool)
    - Unizin is considering a strategic partnership with a company that offers learning analytics platform that is more mature and offers more functionality than Course Monitor. Details TBD
    - 4 OSU instructors are piloting Course Monitor in their spring 2017 courses. We will collect their feedback at the end of the term and report back to committee.

- Engage update (e-reader tool)
    - In order to pilot this tool we need to use free PDF or ePub materials – a bit challenging to find.
    - Process yet to be defined to enable student opt-out for publisher content in Engage.
    - Small number of instructors at other Unizin schools using Engage.
    - Robin Pappas is piloting the Engage e-reader tool in her spring course, but will have more time to annotate material she's preparing for her summer course.
    - Unizin uploads open-source content to the course site; there's a learning curve for instructors to use the toolset.
    - Instructor annotations can help guide and focus student reading/inquiry

Kaltura (OSU's media platform, integrated with Canvas)

o *Localizations* in Kaltura - Raul Burriel provided overview of how several languages selected as a Canvas setting can now be carried through to the Kaltura platform (not all language on the Kaltura pages is translated).
o *Comments* in Kaltura videos – this feature will be enabled once spring time is complete
   o Comments can be added by instructors, and by students, with time-code
   o Instructors can opt whether to enable commenting on individual courses (via Media Gallery) and videos (they will need training and documentation)
   o Comments not included in course rollovers

ILRC Summer Symposium; planning led by Raul Burriel**.** (Integrated Learning Resource Center = Academic Technology and Center for Teaching and Learning, co-located on 4th floor of LINC)

- Hands-on workshops scheduled for Sept. 7; 5-track symposium with multiple events on Sept. 8
- Registration opens first week of May
- Intended for new instructors; all instructors, TA's and instructional support staff are encouraged to register (no cost to attend)

Canvas

- *Sections update* – Lindy had done work to allow gradebook filtering by section in cross-listed and combined course sites. 4 instructors are piloting in spring term. This work will be put on hold once spring term is older due to:
   o How instructors must be manipulated in Banner in order to generate sections
   o Issues with generating eSets for GTA's that are well beyond the scope of the Canvas team to address.
   o Potential for double-counting students in Core reports
   o Pending updates to Canvas gradebook that will provide additional sorting and filtering options; timeline and details TBD. This could potentially address issues with section-based sorting and grouping. On the other hand, if we develop a custom solution it may be disrupted or broken by Instructure's changes.

- *Inactive enrollments update* – technical work is under way to use withdrawal and drop codes (approved by Registrar's office). This will allow instructors to view gradebook details for students who have dropped the course and will eliminate the need for manual work by Financial Aid, Ecampus staff, and the Canvas administrator to enable enrollments and find last date of attendance and related information. Solution should be in-place sometime during the summer (2017)

- Creating Inclusive Community course (enrollments coming into Studio site) – technical questions about how to enroll large numbers of first-year students and send course completion data back to Banner appear to be resolved. Work will take place over the summer, in time for fall term rollout.
- Menu name link for [UDOIT](#) (accessibility tool) – since UDOIT is a non-standard name, committee approved "Accessibility check" as the menu label.
    - Instructors who want to use the tool will enable it in their Canvas course navigation menu (it will not be enabled by default). Students do not have access to the UDOIT menu item or tool.

The next Learn@OregonState advisory committee meeting is scheduled for Monday May 22; 3:00 – 4:30 pm, Valley Library 3622 East