

Reporting period

February 2016 – September 2016

Learn@OregonState Advisory Committee mission

The Learn@OregonState Advisory Committee guides the design, implementation and development of the Learn@OregonState ecosystem in alignment with OSU’s strategic goals as defined by the IT Instructional Governance Committee. Members serve on the Unizin Teaching and Learning Group and bring OSU’s needs and goals to the Unizin development process. The committee’s charter is to review, evaluate and prioritize proposed changes to the Learn@OregonState platform. *Evaluation criteria are based on impact to learners, instructors and data, as well as potential legal, technical, FERPA and disability access issues.

**Issues that are beyond the Learn@OregonState Advisory Committee’s scope to resolve will be escalated to the IT Instructional Governance Committee.*

A. Task Forces

The Learn@OregonState Advisory Committee relies on standing and short-term tasks forces to assess needs, evaluate solutions and make recommendations for action to the Advisory Committee. From February 2015 through September 2016 the following task forces have been active:

Task force	Description
Learning Analytics	Provides an overview of learning analytics work on campus and provides coordination, direction and recommendations on Learn@OregonState analytic pilots and long-term planning to the Learn@OregonState Advisory Committee
Content Relay and Repository	Provides an overview of OER, eText and related digital content creation and distribution work on campus and provides coordination, direction and recommendations on Learn@OregonState content relay pilots and long-term planning to the Learn@OregonState Advisory Committee.
Solutions Architecture Task Force	Develops processes and policies to ensure Learn@OregonState remains aligned and responsive to the needs and goals of the campus community. Establishes best practices in areas of system migrations, upgrades and integrations, user communication and support, vendor relationships and product management, and ongoing evaluation and assessment of current and new learning tools for review and action by the Learn@OregonState Advisory Committee.
Web Presence Task Force	Leads development of the Learn@OregonState web presence for campus including background information, tool and application information, access to the ecosystem, support pathways, feedback processes, and access to governance and planning processes for review and action by the Learn@OregonState Advisory Committee.

B. Summary of activities from February 2015 – September 2016

Content Discovery and Contribution Early Adopter Pilot – the Content Relay task force, led by Shannon Riggs, completed an “early adopter program” for two Unizin tools – Content Discovery and Content Contribution—in January-February 2016. The purpose of the program was to conduct research that would help inform further development of the tools. Findings were collected, summarized and reported to Unizin.

Learn@OregonState Web site – launched in Production on September 20. This Web site provides comprehensive resources on the key components of the Learn@OregonState platform: Canvas, Kaltura, Turning (clickers), Turnitin (plagiarism prevention), and textbook publishers. <http://learn.oregonstate.edu/>

Unizin Teaching and Learning Summit – many of the advisory committee members (and all task force leaders) participated in Unizin’s Teaching and Learning Group summit, hosted by OSU in mid-February 2016. This was a working meeting to take stock of current activities across the consortium, and define next steps for the Faculty Communication, Learning Analytics and Solutions Architecture sub-groups.

Instructor and Student surveys - In May and June 2016 the Canvas product manager distributed two separate surveys; one to OSU instructors, faculty and GTA’s, and a second one for students. Both surveys included questions to solicit quantitative and qualitative feedback on perceived value of Canvas tools and features as well as use of and satisfaction with Canvas support options.

A summary of key findings and recommended next steps will be released in early October 2016.

C. Criteria for Advisory Committee Approval

The Solutions Architecture task force reviews and approves the majority of proposed updates to Canvas, following evaluation criteria that were established for Blackboard in 2012. The following table illustrates the criteria that *generally* determine whether a request falls within the purview of the task force, or whether it should be reviewed by the larger advisory committee:

Criteria for Task Force decision (i.e., authority to act on request, and report results to Learn@OS Advisory Committee)	Criteria for escalating to Learn@OS Advisory Committee for review and disposition
Canvas feature developed by Instructure) that is Optional (either for a defined time or on-going)	Tool/feature not intended for all Learn@OS users
OSU has existing contract with 3 rd party provider	Requires review of academic or other policies
No contractual or functional impact if used/accessed by non-ONID users	OSU development resources needed (beyond LMS admin capacity)
Publisher with LTI integration	License or resources supplied by department outside of Information Services

Criteria for Task Force decision (i.e., authority to act on request, and report results to Learn@OS Advisory Committee)	Criteria for escalating to Learn@OS Advisory Committee for review and disposition
Technical requirements won't exceed capacity of LMS admins' routine work	Significant impact to Learn@OS users (training, functionality, technical support. . .)
Product manager identified (if 3 rd party system)	

D. Canvas updates

The Solutions Architecture task force has reviewed and approved the following tools and updates in Canvas (since February 2016).

Update	Description
Wiley Plus	Publisher integration (June 2016)
Link to Library	An update to the Canvas user interface in June removed an option to display a link to the OSU Library's main page. The OSU Canvas team found a different solution to display a link that can be used to display additional links to OSU resources (June 2016)
LibGuides	An integration to a product called LibGuides allows instructors to embed course-specific Library resources directly in Canvas course sites (June 2016)
Quiz Log Auditing enabled	A Canvas tool that allows instructors to view details of actions students have taken on quiz questions was made easier to access and enable (June 2016)
Name in Use	Initiative led by Registrar and assisted by Information Services ensures that first names designated by OSU are correctly reflected in all OSU systems that are populated by Banner, including Canvas (August 2016)
Kaltura Interactive Video Quizzing	Kaltura released the ability to embed quizzes directly in videos; a subsequent update allows instructors to show video quiz scores in the Canvas grade book (September 2016)
Turnitin Feedback Studio	Updated interface for Turnitin originality reports and grading/feedback tool (September 2016)
ReadSpeaker and TextAid	Accessibility tools that let users highlight text and convert text to speech for Canvas course sites and multiple content formats (September 2016)
Macmillan	Publisher integration that includes adaptive learning platform (Learning Curve and Launchpad) (September 2016)
Threadz	Integration of open-source discussion forum visualization tool (September 2016)
Turning	Update to integration allows Single Sign On authentication (September 2016)
McGraw-Hill	Update to existing integration; includes access to ALEKS, adaptive learning product for math (September 2016)
Migrated courses – past enrollments	Course sites that had been migrated from Blackboard to Canvas (F2013-F2014) were moved to the 'past enrollments' section of the course list, improving navigation for instructors and reducing confusion about course content

E. Requests currently under evaluation

Request	Description
WebEx integration to Canvas	A third-party provider (CirQLive) offers an integration between WebEx (OSU's Web conferencing platform) and Canvas. The integration makes it easy for instructors to schedule WebEx conferences from within a Canvas course. Testing is nearly complete; we anticipate a successful integration by the end of fall term 2016.
Simplified url to access Canvas	The current url to access Canvas is oregonstate.instructure.com, which can be difficult for Canvas users to find and remember. The Solutions Architecture task force has reviewed the impact of creating a simpler url (e.g., canvas.oregonstate.edu) that would act as a redirect – i.e., anyone who types this in or clicks from a Web page will hit the 'real' Instructure link. This is a low-effort, no-cost option. The Advisory Committee will make a recommendation for review and approval by the ITGC, and possibly also by University Marketing.
Norton publisher integration	Pending completion of data security review (standard procedure for all integrations with Canvas)
Canvas course and grade data in new OSU mobile app	The Canvas team is helping test an integration between a new OSU mobile app (under development by 3 rd party provider DubLabs). The mobile app will display course and grade information to students. Testing not yet complete. Approval not needed by Advisory committee, based on criteria noted in section C above.

F. Learn@OregonState Advisory Committee Members

Name	Affiliation
Lynn Greenough (chair)	Academic Technology
Alex Axelsson	Disability Access Services
Michael Boock	Libraries
Alfonso Bradoch	Ecampus – Dep't. of Learner Services
Isabelle Brock	School of Language, Writing and Film
Raven Chakerian	World Languages and Cultures
Jon Dorbolo	Technology Across the Curriculum
Dianna Fisher	Extended Campus - Open Oregon State
Lindy Foster	Enterprise Computing Services
Tam Frager	Information Services Communications Mgr (no longer at OSU)
John Greydanus	Academic Technology (original chair)
Chrysanthemum Hayes	Undergraduate Studies – Assessment Coordinator
Cub Kahn	Center for Teaching and Learning
Brian Lindsley	Extended Campus – Research Analyst
Rebecca Mathern	University Registrar
Cheryl Middleton	Libraries
Mike Bailey	Computer Science – Faculty Senate rep
Robin Pappas	Information Services - Instructional Innovations Program Mgr

Name	Affiliation
Shannon Riggs	Ecampus – Course Development and Training
Sara Thompson	Cascades - Library
Laura Machado	Professional and Continuing Education