

Learn@OregonState Advisory Committee
Wednesday, September 7, 2016, 1:30PM – 3:00PM
Valley Library 3622- Willamette East
Meeting Agenda

Attendees: Jon Dorbolo, Lynn Greenough, Cub Khan, Tasha Biesinger, John Greydanus, Robin Pappas, Mike Bailey, Alfonso Bradoch, Raven Chakerian, Lindy Foster, Derek Whiteside, Michael Boock, Chrysanthemum Hayes, Rebecca Mathern, Shannon Riggs.

What we do: Helping to understand the evaluations of new requests that may come up to a wider audience. Review and make decisions and go forward, if needed take to IT Governance Committee.

Agenda

Task force reports:

Analytics Update: (Robin) Seems to be a pause and clarity with Unizen for a while, been a lot of turnover here, was unclear what this task force need to do. Paused over the summer, Kim Arnold is on as a consultant to Unizen and will meet monthly with combination of people, share out to rest of community and for unizen to share what they are working on. Robin will call this group back together.

Learning Content: Interested in doing a trial but haven't created a project. More shift to adaptive learning program.

Accelerating Adoption of Adaptive Courseware at Public Research University:

Project Summary:

- Long-term goal- Increase first year retention and six year graduation rate by supporting student learning with adaptive courseware in our skilled based undergraduate general education curriculum.
- Objective of this grant: Establish adaptive courseware as a foundational component of our learning ecosystem by supporting faculty in the development of eight blended learning or hybrid courses that embed commercially available courseware within the design.

Expected Outcomes:

- Learning ecosystem that supports success by providing an individualized approach for each student.
- Organized university level structure that supports faculty use of adaptive courseware.
- All Hands on Deck Implementation Team evolves into Adaptive Courseware Leadership Team.
- Eight blended learning or hybrid courses with adaptive courseware embedded in the curriculum.
- Faculty learning community focused on adaptive learning courseware
- Application-based system for selection of additional courses for adaptive courseware implementation
- Periodic adaptive courseware vendors fair and faculty showcase.

Please direct question to Julie Greenwood.

- Would like 8 courses to start

- Some funded research.
- Work with 4 departments
- Want to get a handle on who is using adaptive courseware at OSU.
- Will do promotion getting people together for lunch on Oct 5th for networking connections. This will be a kickoff for community of interest of who is using and want to use. Looking at monthly seminars.
- Get clarity on what the support structures need to be (student/academic). Make sure faculty is equipped to do a good job with this stuff.
- If a instructor wants to get involved it will depend on what courseware they choose. How much release time do they need.
- Grant will not fund release time for 40 faculty members, will focus on instructors that are teaching these eight courses. Part of the grant is to inspire people interest in this and a way to show our investment.

What will be available:

- Math & Psychology. Will use ALEKS and Macmillan product. Hopefully there isn't a significant support factor.
- There are 21 approved vendor/supplies

Learn@OregonState website overview:

Website will provide central place for help and documents for instructors and students. Explain what it is and how it functions.

Two operating principles for students and for faculty:

- Built and will continue to access this.
- Built around site they will get the help they need, different ways to get at the materials.
- Landing pages for different tools. As new tools are brought in they will be added. Big goal was to make learning documents for these tool consistent and in the same location, creates consistency.
- Launch page of each tool.
- Student side is same idea revolves around what students need. Other side is for instructors.
- Section about, governance section will be this committee and the process. Form is available for people to provide feedback.
- Vision - can click on various topics will take you to video.

Comments:

Information and what's new will be key. Robin, recently installed speed reader, getting the word out is great.

Great place to keep things as well as place for robust communication.

This will be live before start of term. Derek Whiteside commented if support is needed to get website live, let him know.

Would be helpful if it could go live next week so there isn't such a large group starting to use it. Need to add the Governance Material and its ready.

Need to get redirects. Will need to monitor this.

Feedback and updates are welcome, let Jon Dorbolo know.

Canvas updates – what’s new for fall term:

Completed:

- Name in use ('preferred name') is visible in Canvas; (first name and last name).
- For the 8000 courses migrated over from Blackboard. They will be moved to “past enrollments” in Canvas. Instructors still have access but don’t clutter up current classes.
- Will lose our license to Blackboard end of December 2016 + student grade data. Archive of course material will stay.

In September:

- ReadSpeaker and TextAid available in Canvas. Will be communication coming out.
- Threadz tool is coming out.
- Feedback Studio - update to Turnitin interface, can’t put various emails.
- Adding Macmillan publisher LTI - When you click on an assignment will go to Macmillan site
- Will have Kaltura quiz questions that will flow into the grade book. Can use U2 Videos

Going forward:

- Redirect URL; canvas.oregon.edu
- Norton Publisher integration
- PACE offering Dept of Revenue to have single sign on for courses.

APLU overview:

Threadz demo:

Lynn showed a demo, open source tool, added into a Canvas course site. Has a lot of discussions in it. Still working on the summary report of canvas how it looks and what you can see. Will be useful in discussions that the students and instructors can see what has gone on.

First view doesn’t look enticing.

Is there capacity for lead instructor to see what’s happening across multiple sections, can do will all data sets, can export into a number of formats. Shows participants, posts, sent, recent, word count average.

Useful can save as pdf.

Want to have pedagogical model for instructors.

Future meetings: Will schedule monthly meeting in Oct, Nov and December, could cancel if not much on agenda.